

# **Delia Memorial School (Broadway)**

## **School Report**

**2006/2007**

**For School Management Committee and  
Key Stakeholders' Reference**

# Delia Memorial School (Broadway)

## Vision and Mission 抱負與使命



- ◇ We envision DELIA MEMORIAL SCHOOL (BROADWAY) to become “**OUR HOME**”. Of which, students are **O**pen-minded, strive to **U**nderstand people of different cultures and places with mutual **R**espect. Thereafter, achieving a society of **H**armony is Broadwayers’ **O**bligation by fulfilling the virtues of **M**orality and **E**quality.
- ◇ The school devotes to actualise the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socio-economic background.
- ◇ 「大家庭」是地利亞修女紀念學校(百老匯)的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。
- ◇ 學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培育。

## Our School

### General Information of the School

Delia Memorial School (Broadway), which was established in 1972, is a branch school under the Delia Group of Schools. It joined the Direct Subsidy Scheme in 1999. The school locates at a 4-storey residential building of twenty two classrooms. There are special rooms including Biology, Physics, Chemistry, Science laboratories, Music room, Art Room, 2 computer rooms, Multi-media Learning Centre and Gymnasium. All rooms are equipped with air-conditioners, computers and projectors.

Dr. Cheng Kar Shun is the school supervisor. The school management rests on the School Management Committee (SMC) which comprises, Mr. Lee Chiu Chung, the Executive Director, Mr. Leung Chi Kin, Mr. Chow Yu Chun, Ms Chor Siu Har and 6 principals in the Group which are responsible for auditing branch schools' expenditure, administering and coordinating intra-school activities and functions, suggesting measures in administrative matters and handling liaison with the EMB. Dr. Chan Kui Pui was transferred to Delia (Broadway) in 2000 as Assistant Principal and was then appointed Principal in 2003/04. Under the supervision of the Principal, the School Administrative Committee (SAC) was set up with seven members heading different departments to manage routine works as well as crisis management.

There have been dramatic changes of student enrolment, medium of instruction, implementation of academic and non-academic curricula, as well as professional development of teachers when the school joined the Direct Subsidy Scheme in 1999.

It started enrolling non-Chinese speaking (NCS) students in 1999/2000 and the number of enrollment of the NCS amounts to 650 in 2005/06.

To implement "Multicultural Education", teachers agreed on a new school motto, "Harmony in Diversity" 「和而不同」, in the year 2003/04. In the same year, CITA, an international education accreditation institution, was invited to evaluate the education quality of the school and they suggested a number of measures for the improvement of the school.

Other supportive measures aiming at adaptation and integration of students to local society have been initiated. Students enjoyed happy school life in school as commented by CITA. School rules and regulations have been adjusted in accordance with the cultural characteristics of different cultural groups. The 20-C-50 policy institutionalised in 2004/05 constitutes the benchmarks of behavioural and academic advancement. 20 refers to the maximum number of days a student can take leave; C refers to the minimum conduct grade; 50 refers to the minimum average academic marks. With the implementation of the school policy, students are more concerned about their academic results, conduct grade as well as the number of leaves they have taken in a year.

Seeing the rise of ethnic minorities in the school, integrating them into the society becomes immensely important. Delia (Broadway) started constructing a second language Chinese programme to provide basic language training for students in 2002/03. A more systematic programme began when a 2-year curriculum plan titled "Construction of Curriculum of Chinese as a Second Language for Non-Chinese Speaking Students" 「為非華裔學生建設作為第二語言之中國語文課程」 was launched in 2004/05 and was successfully granted funding from the Quality Education Fund.

## Our Students

### Class Organisation

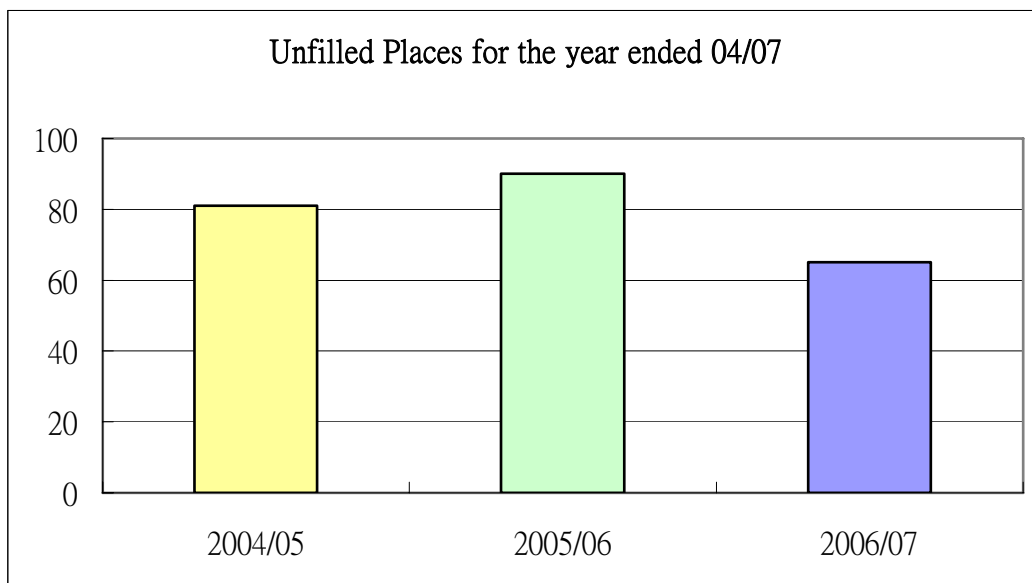
Number of operation classes for the year 2006/07

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	4	4	4	4	4	1	1	22

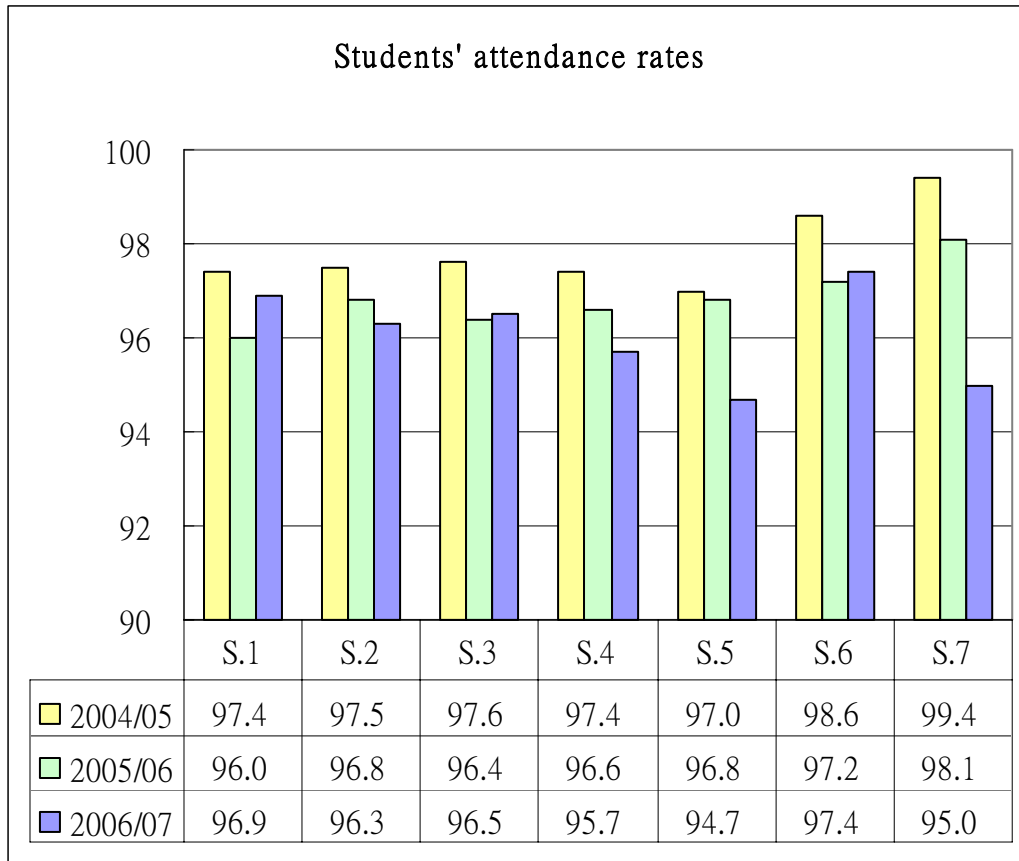
Number of students for the year 2006/07

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Boys	74	64	85	54	54	13	16	360
No. of Girls	91	93	69	76	61	25	20	435
Total Enrolment	165	157	154	130	115	38	36	795

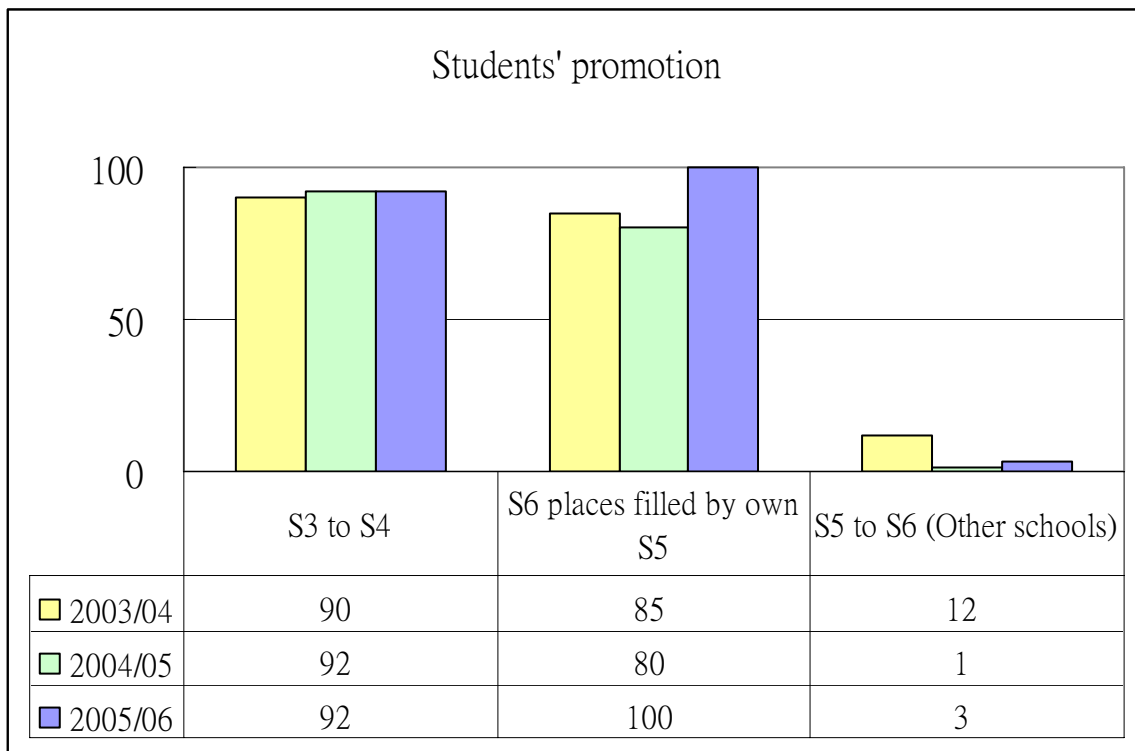
### Unfilled Places



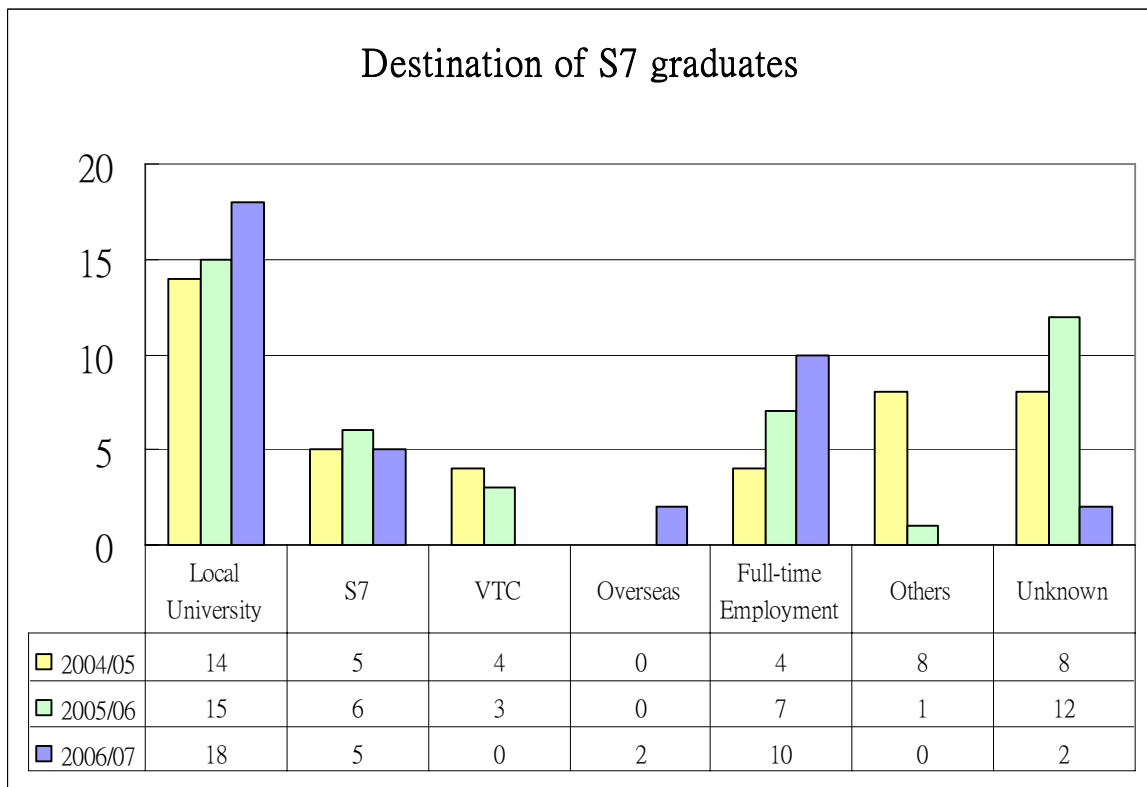
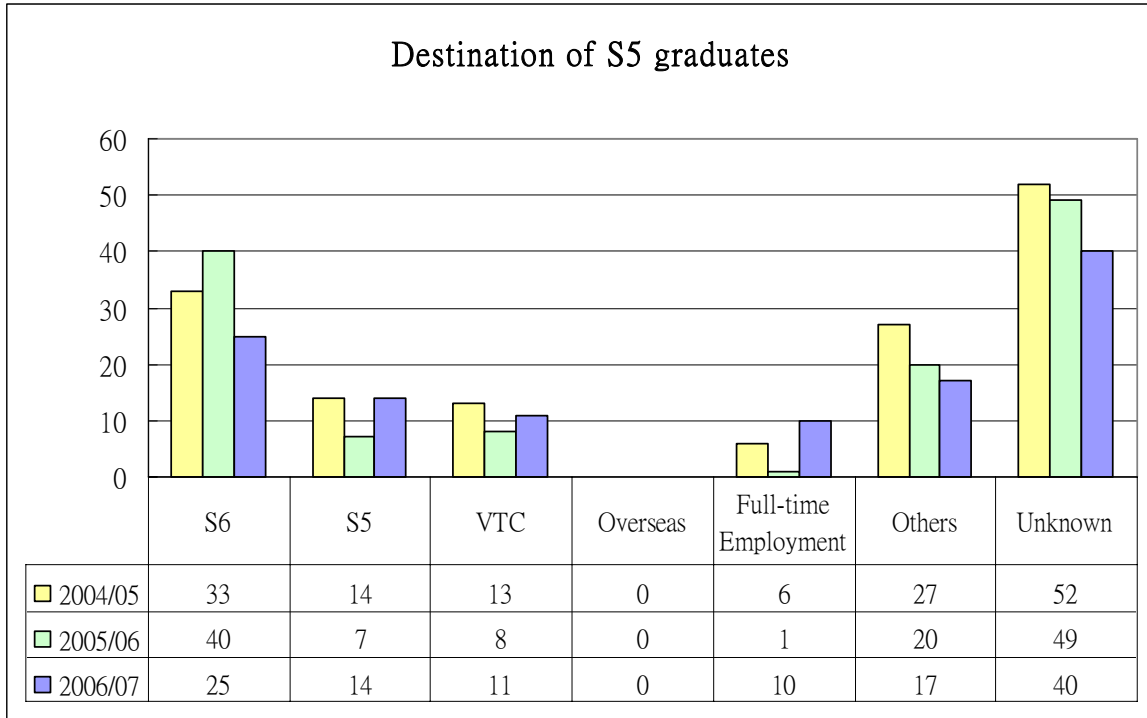
**Attendance (in percentage)**



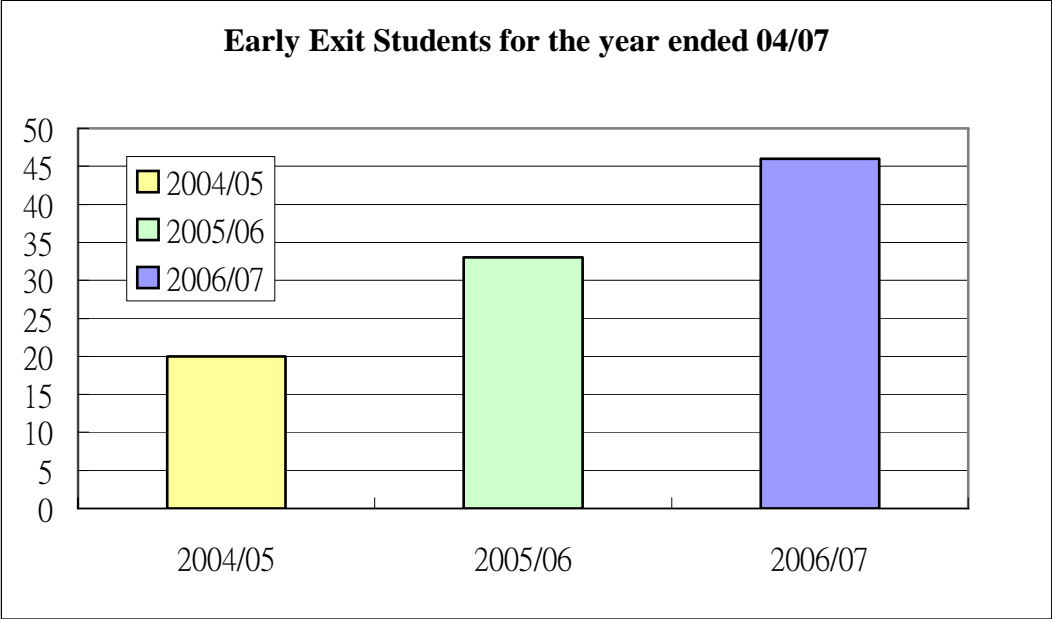
**Promotion (in percentage)**



### Destination of exit students, including early exits



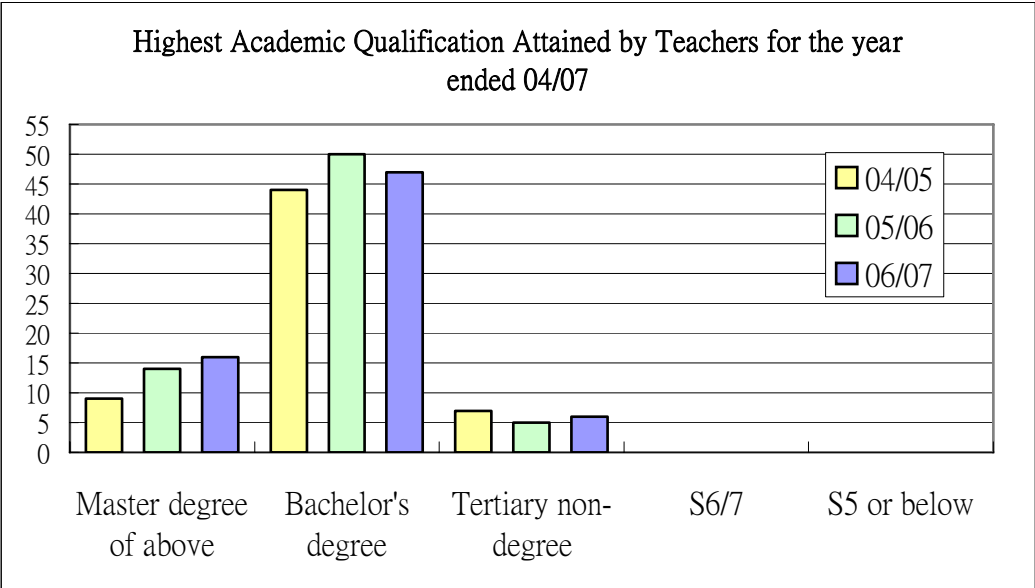
**Early exit students**



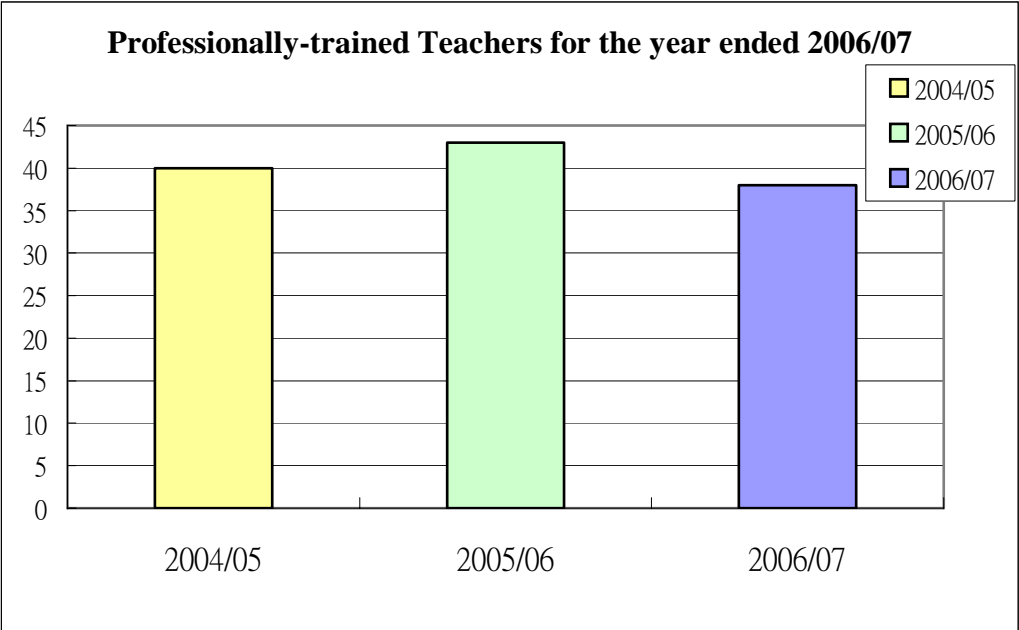
# Our Teachers

## Qualification

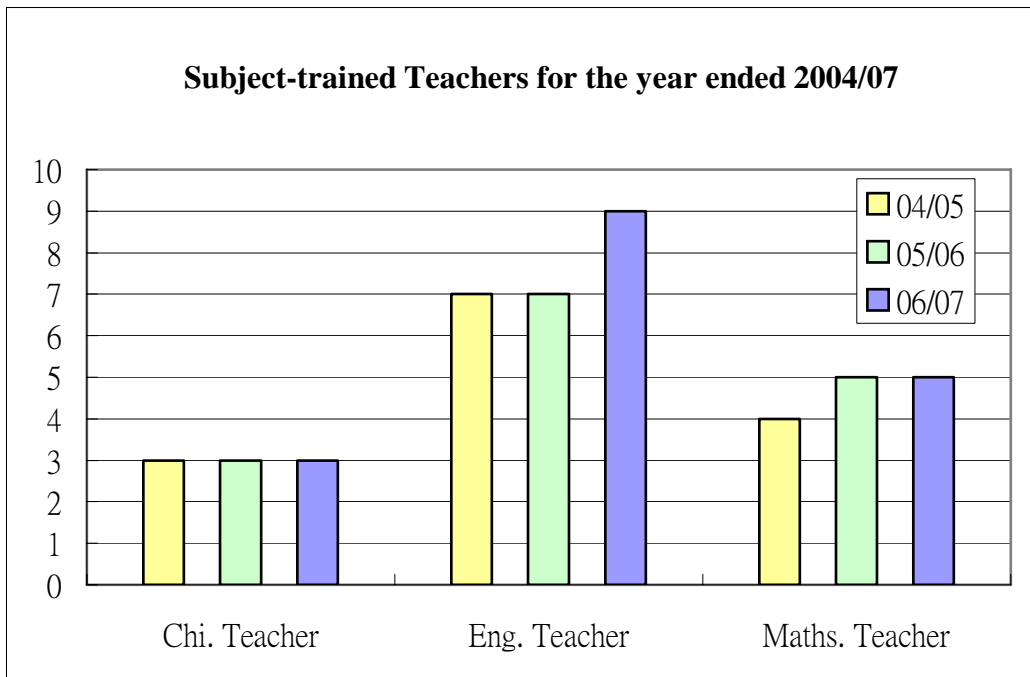
Highest academic qualifications attained by teachers



Professionally-trained teachers

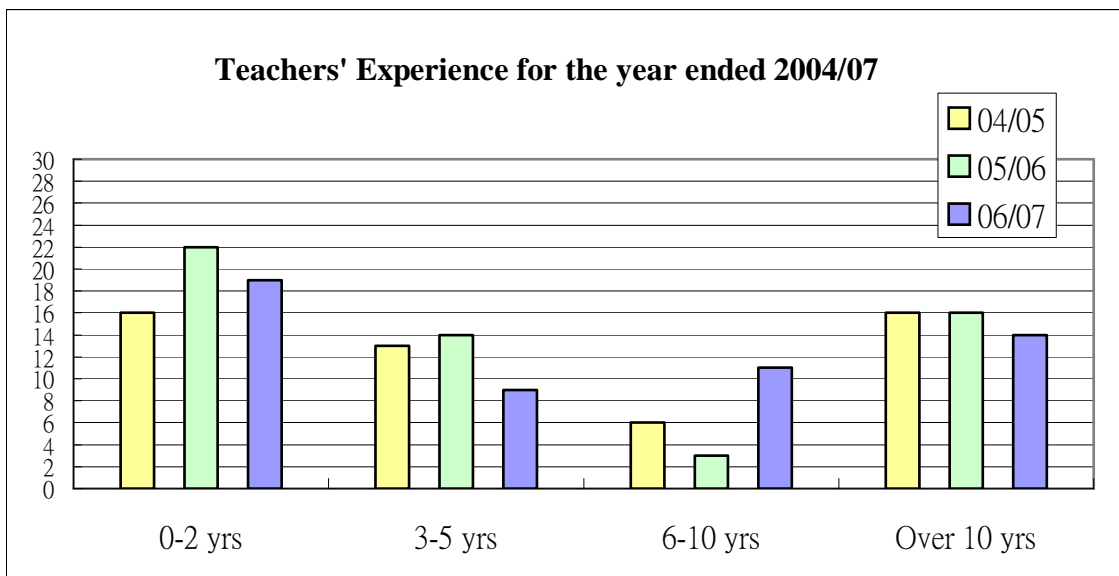


### Subject-trained teachers



### Experience

#### Teachers' experience



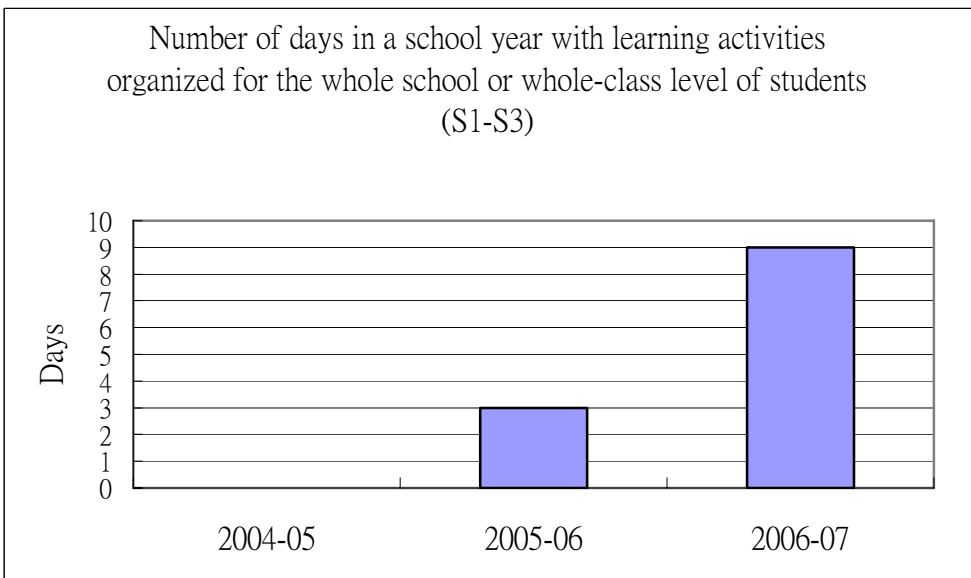
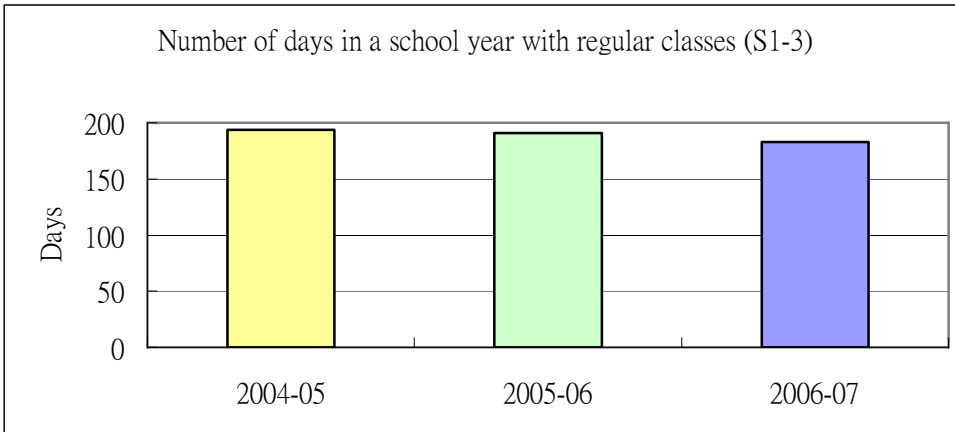
### Professional Development

Refer to SSA 2007

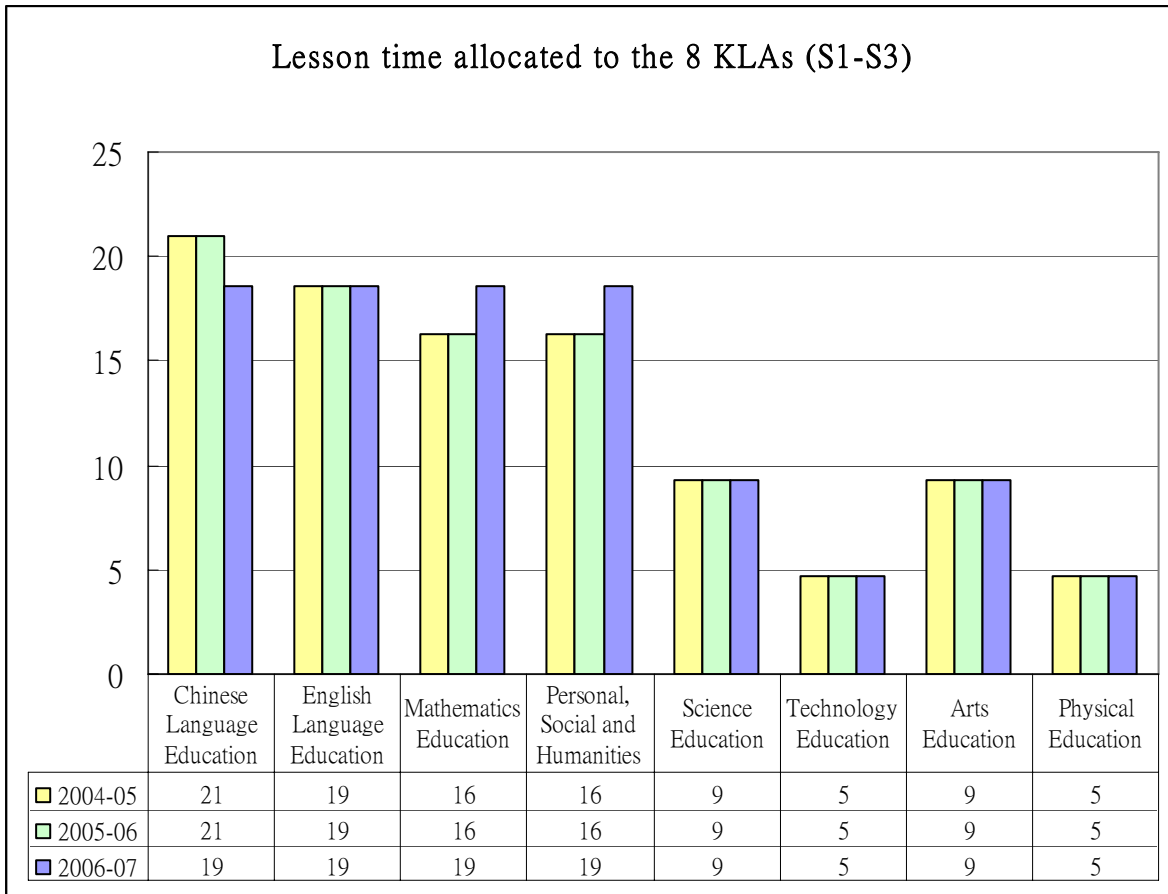
## Our Learning and Teaching

Refer to SSA 2007.

### Number of Active School Days



### Lesson Time for the 8 Key Learning Areas (KLAs)



## Support for Student Development

Refer to SSA 2007

### Performance of Students

#### Pre-Secondary One HKAT

School	2004	2005	2006
Chinese	17.07	21.21	28.03
English	69.13	61.74	66.07
Mathematics	22.86	24.04	20.55

Territory	2004	2005	2006
Chinese	51.27	47.67	55.85
English	46.71	44.96	47.44
Mathematics	50.62	54.76	54.44

#### HKCEE

	2005		2006		2007	
	School	Territory	School	Territory	School	Territory
No. of students sat	104		122		114	
Percentage of students awarded grade E or above in at least 5 subjects	36.3	66.1	53.3	67.1		
Percentage of students awarded 14 points or more in the best 6 subjects	11.1	28.7	18.3	25.5	11.8	26.5

#### HKALE

	2005		2006		2007	
	School	Territory	School	Territory	School	Territory
No. of students sat	43		39		36	
Percentage of students awarded the minimum entrance requirement for local degree courses	27.9	49.2	20.5	47.5	25.0	47.6

## International and Inter-school Activities and Awards Won in the Past Three Years

Nature	Name of Competition / Organisation	Award details		
		2004/05	2005/06	2006/07
Art	Hong Kong Schools Drama Festival / Hong Kong Art School	Outstanding Cooperation Outstanding Director	Commendable Overall Performance Outstanding Director Outstanding Actor	Outstanding Cooperation Commendable Overall Performance 2 Awards for Outstanding Actress
	Hong Kong Schools Dancing Festival / Hong Kong Schools Dancing Association	2 Grade B Awards	1 Grade B Award	3 Grade B Awards
	Hong Kong Drawing Contest / St. James' Settlement		Excellent	
Music	Hong Kong Schools Music Festival / Hong Kong Schools Music & Speech Association		1 merit	3 Proficiencies
Sports	Hong Kong Junior Judo Competition / The Judo Association of Hong Kong, China	4 Champions / 1 second place / 2 third places 1 Champion (SaiKung)	1 Champion 2 second places 1 third place (SaiKung)	Age17-20 Boys (73kg) Champion
	Hong Kong Junior Table-Tennis Competition / Hong Kong Table-Tennis Association	The 2 <sup>nd</sup> & 3 <sup>rd</sup> Places		The 2nd Place Group & Single
	Hong Kong Schools Athletics Competitions (D3) / Hong Kong Schools Sports Federation			Girls Grade A (800M) Champion Boys Grade B (Shot Put) Champion Boys grade C (100M) Champion Boys Grade C (200M) Champion
	Hong Kong Schools Football Competition / Hong Kong Schools Sports Federation			Boys A Grade 3 <sup>rd</sup> place
	The Best Sportsman Award / The Watsons Group			1 winner
	Hong Kong Schools Swimming Competitions / Hong Kong Schools Sports Federation	Champion	(50 M Free Style) 1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up The 2 <sup>nd</sup> place	
Academic	The Annual Essay Competitions / Consulate General of the Islamic Republic of Pakistan		(i)English Essay Writing Senior Champion (ii)Urdu Debate Senior Champion	(i)English Essay Writing Senior Champion 2nd place (ii)English Essay Writing(Non-Pakistani) 2nd place (iii)Urdu Essay Writing 2nd place (iv)Urdu Debate Senior Champion Junior 2nd place (v)English Debate Junior 3rd place
	Hong Kong Speech Festival / Hong Kong Schools Music & Speech Association	5 Champions 9 second places 3 third places 2 fourth places 44 Merits 32 Proficiencies	4 Champions 5 second places 7 third places 58 Merits 18 Proficiencies	4 Champions 4 second places 65 Merits 28 Proficiencies
Scholarship	Guru Nanak Quincentenary Scholarship	2 winners	1 winner	1 winner
	Harmony Scholarships (Home Affairs Bureau)	2 winners	6 winners	6 winners
	International Exchange Program (Home Affairs Bureau)			1 winner
	Sir Edward Yude Memorial Prizes	2 winners	2 winners	2 winners
	Lion & Globe Best Improved Students Award / Lion & Globe Educational Trust	12 winners	13 winners	21 winners
	Road Safety Patrol Scholarship / Hong Kong Road Safety Association		1 winner	
	The Yan Chai Award Scheme-The Most Improved Junior Secondary Students	1 winner		
Woo Hay Tong Scholarship	1 winner			
Others	Fight Crime Without Boundary Talent Competition / Regional Crime Prevention Office Of Kowoon West			The 2 <sup>nd</sup> place
	Environmental Friendly Fashion Show for the Enhancement of Racial / Tsuen Wan District Council and Christian Action			The Most Environmental Friendly Design The Most Creative Design and The Overall Champion
	Sunshine Project / LoveFaithHope Charitable Foundation			The Top Ten Award

## **Participation in Extra-curricular Activities**

Refer to SSA 2007

## **Physical Development**

## **Major Concerns (Achievements and Reflection)**

Refer to SSA 2007